



Bachelor of Science in Speech - Language Pathology

(Formerly known as Bachelor of Science in Speech and Hearing Sciences)

JUPAS code: JS6157

Dr. William Choi

Assistant Professor

Admissions Tutor of BSc (SLP) Programme



Outline

- The profession of speech-language pathology.
- The curriculum of BSc(SLP) at HKU.
- The requirements and procedures to apply to the programme.
- Sharing from current students.





The profession of speech-language pathology

What do speech-language pathologists (SLPs) do?

Where do SLPs work?

Where did our graduates go?



What do speech-language pathologists do?



What populations do we serve?

- People across the life span (from newborn to elderly).
- Different clinical populations:
 - Autism Spectrum Disorder
 - Down syndrome
 - Intellectual disabilities
 - Stroke
 - Parkinson's disease
 - Cancer





Work settings

Government organisations

Pre-school centers

Schools and universities

Non-government organisations

Nursing homes

Hospitals

Private clinics





Employment sectors

Sectors	2022	2021	2020
Community, Social & Personal Services (NGOs, nursing homes, private clinics)	65.8%	46.3%	54.0%
Educational Institutions (Mainstream schools, special schools)	26.3%	36.6%	34.0%
Civil Service (Hospital Authority, Education Bureau)	5.3%	17.1%	11.0%

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)



Basic monthly salary (in HKD)

	2022	2021	2020
Mean	34,984	34,136	33,198
Median	35,000	33,350	33,350
Minimum	16,000	30,000	30,000
Maximum	40,515	40,000	36,770

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)



Number of Job Offer Received

Number of offer	2022	2021	2020
0	0%	0%	0%
1	29.7%	15%	34%
2-4	62.1%	72.5%	59.7%
5 or above	8.1%	12.5%	5.8%

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)



How to become a speech-language pathologist?





BSC. IN SPEECH-LANGUAGE PATHOLOGY

5 years, full-time



The curriculum

Translational learning

Goals

- Become independent and critical thinkers.
- Able to integrate and apply their knowledge and skills to provide evidence-based and person-centered services.
- Have the abilities to pursuit life-long learning.



Curriculum structure



Year	Course Content	Delivery Methods	
1	Human Development, Clinical Linguistics, Introduction to Communication Disorders, Anatomy & Physiology. Common Core Curriculum, University English.	Lectures & workshops	Clinical observations
2	Speech Science, Neurology, Cognition, Evidence-based Practice, Research Methods & Statistics, Introduction to Clinical Practice. Common Core Curriculum, English for SHS.		
3	Speech & Language Development and Disorders, Audiology, Voice disorders, Complex Cases, Fluency, Laryngectomy & Craniofacial Disorders Pediatric Clinical Practicum.		Clinical placements
4	Aphasia, Motor Speech Disorders, Swallowing Disorders, Complex Cases, Adult Clinical Practicum.		
5	Inter-professional Practice, Multilingualism. Capstone courses: i) Research in Human Development & Communication Disorders, & ii) Advanced Clinical Practicum.	Lectures & workshops, Research	



Experiential learning

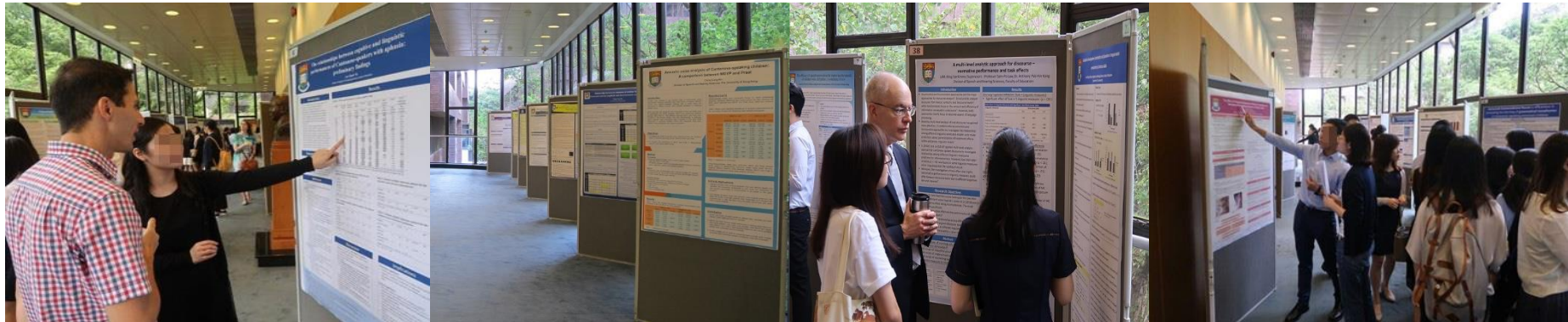
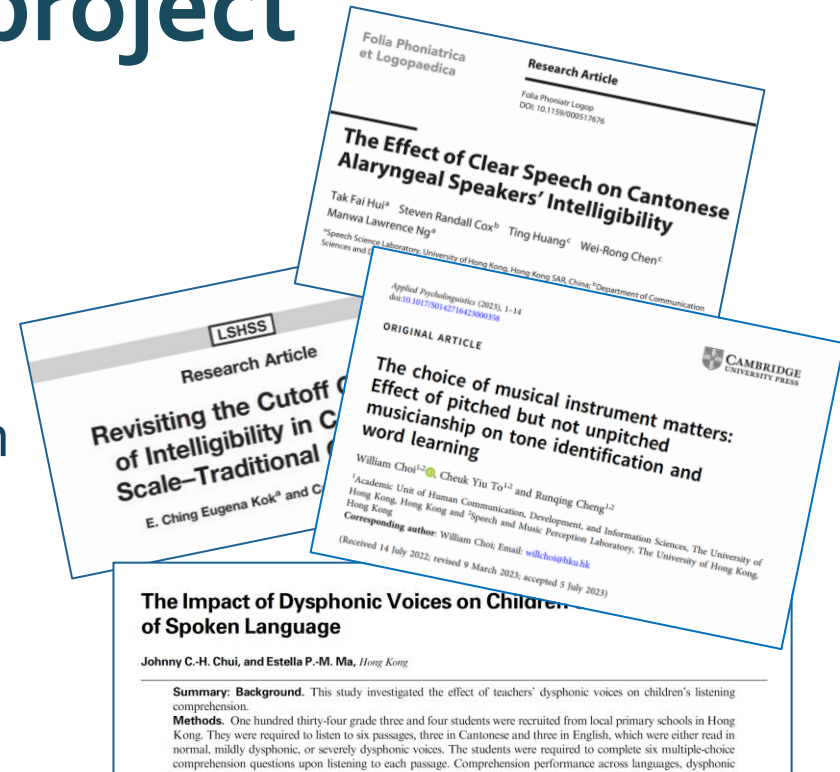
- Embedded in coursework.
- Visits at external organizations, clinics and schools.
- Simulation clinic.
- Events (e.g., School Fun Day, Green Voice Day, World Swallowing Day).
- Wuhan clinic experience.





Final year research project (Capstone)

- Complete a research project.
- Submit a proposal and a research report.
- Give a presentation.





Clinical practicum

- Complete more than 300 hours of direct client contact under the supervision of an experienced clinical educator.
- In a variety of settings, including the internal clinic, external sites and hospitals.
- Emphasize evidence-based and scientific practice.





Our clinic:



Speech, Language and Hearing Clinic at Kennedy Town Centre (KTC)





Professional recognition

- The programme is fully endorsed by the Hong Kong Institute of Speech Therapists (HKIST).
- Graduates are qualified speech therapists upon graduation.
- They are eligible to apply to be “Member of Register of Speech Therapists accredited by the Department of Health”.





Admissions Requirements & Application Procedures

Admissions requirements

- 48 places (for 2024-25 intake).
- No fixed quota for JUPAS and non-JUPAS applicants.
- Must attend an interview.





JUPAS admissions requirements

- Only consider applicants who have put our programme in their Band A choices.
- **Best 5 subjects:**
 - ✓ Level 4 or above in English.
 - ✓ Level 3 or above in Chinese
 - ✓ Level 2 or above in Mathematics
 - ✓ Attained CZ / Level 2 or above in LS
 - ~~✓ Level 3 or above in HKDSE Biology / Combined Science with a Biology component~~
- Check the JUPAS website for updated information on the DSE admissions scores in the past years.
- Interview (early to mid June, 2023).



JUPAS admissions interviews

- Early-to-mid June 2023
- Compulsory
- Group discussion



Amazing opportunity for you to show us your:

- Understanding about the curriculum and the field.
- Thinking ability.
- Communication skills.



Non-JUPAS admissions requirements

- Mainly consider applicants who have listed our programme as their First Choice.
- Proficient in English and Cantonese, written Chinese.
- ~~Must have a Biology component.~~ (From 2022 intake)
- Case-by-case basis.
- Interviews for short-listed candidates (Dec 2022 – Jan 2023).



How to prepare yourself?

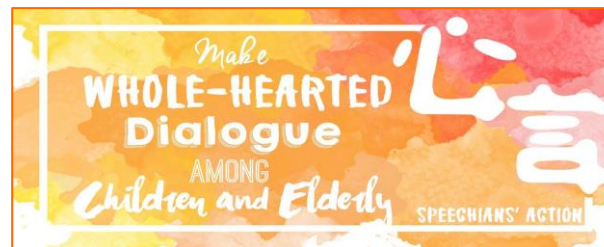
- **Study the information we provide.**
 - BSc.(SLP) website, HKU
https://web.edu.hku.hk/programme/bsslp_6157
 - **Follow our IG**



@HKU_SPEECH

How to prepare yourself?

- **Online search for information.**
 - Hong Kong Association of Speech Therapists
 - Video and information on communication disorders and different clinical populations (e.g., <https://www.youtube.com/clashku>)
- **Volunteer opportunities at related organizations.**
- **Talk with current students or speech-language pathologists.**
 - Speechians' Action – A student-led service group run in our programme.



Sharing from SHS students

Alex Tse (Year 3)

Jacqueline Chui (Year 4)

Language

Hello



STUDENT SHARING



ALEX TSE (YEAR 3)



JACQUELINE CHUI (YEAR 4)

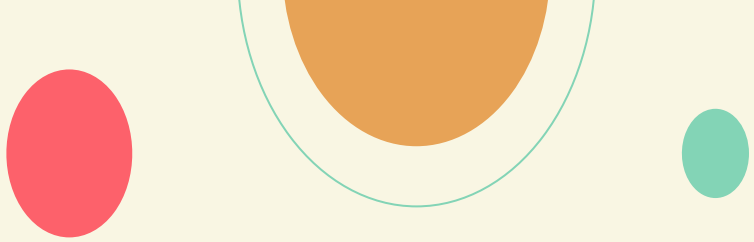


ROLES OF SLP


=

Teach people how to speak?





SLPs provide assessments and treatments to patients with....

- Language disorders
 - Speech sound disorders
 - Voice disorders
 - Social and cognitive communication disorders
 - Swallowing problems
 - Feeding problems
 - And a lot more
- 

Reasons to choose SLP



**Love Getting Along
with People**



**Eager for Social
Change**



Small Class Size



**Medical + Linguistic
Curriculum**

THE INTERNATIONAL PHONETIC ALPHABET (revised to 2005)

CONSONANTS (PULMONIC)

© 2005 IPA

	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	p b			t d		ʈ ɖ	c ɟ	k ɡ	q ɢ		ʔ
Nasal	m	ɱ		n		ɳ	ɲ	ŋ	ɴ		
Trill				ʀ					ʁ		
Tap or Flap		ⱱ		ɾ		ɽ					
Fricative	ɸ β	f v	θ ð	s z	ʃ ʒ	ʂ ʐ	ç ʝ	x ɣ	χ ʁ	ħ ʕ	h ɦ
Lateral fricative				ɬ ɮ							
Approximant		ʋ		ɹ		ɻ	j	ɰ			
Lateral approximant				l		ɭ	ʎ	ʟ			

Where symbols appear in pairs, the one to the right represents a voiced consonant. Shaded areas denote articulations judged impossible.

therapist / 'θer ə pist /

1. They can do what they like nominal clause
2. Jane is as fit as the rest of the team comparative clause
3. I went to work although I wasn't feeling well adverbial clause
4. The café that opened last week has good food relative clause
5. Later I spoke to the people who owned the house relative clause
6. I had lunch before I went to the bank adverbial clause
7. The fact that the joke has to be explained prevents it from being funny nominal clause
8. Sue doesn't eat chocolate because it gives her a headache adverbial clause
9. Jason finishes work much later than he used to comparative clause
10. The third example, which is quite hard, can be left until last relative clause

VIA. 連謂 (連動) 組合

Serial verb construction

- 有兩個或以上的謂詞性詞語組成，**而每個動詞都是有同一個施事執行。**
- 連謂 (連動) 組合的結構；從意義上看，前一個謂詞語修飾後一個謂詞語。兩個謂詞語中間不能停頓。例：

返學讀書
打電話問功課
去海洋公園睇熊貓
我去打電話叫的士

Important cerebral landmarks and organizations

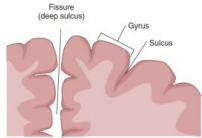


FIGURE 7-12 Gyri (hills) and sulci (valleys) of the cerebral cortex.

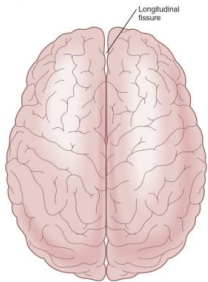


FIGURE 7-13 The longitudinal fissure is a deep groove that separates the left and right hemispheres.

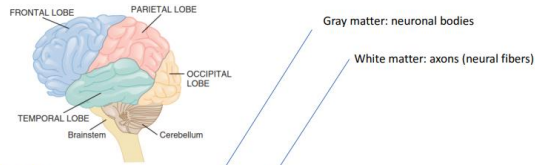


FIGURE 7-18 The lobes of the brain.

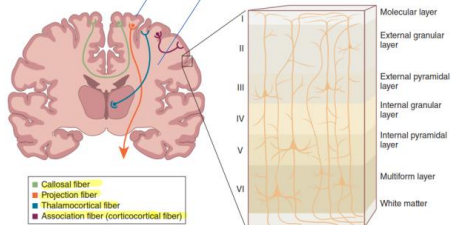
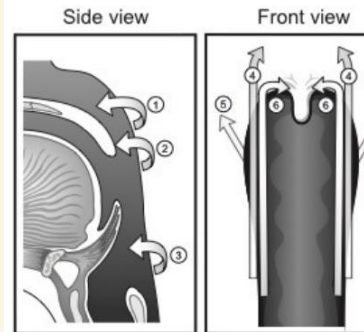
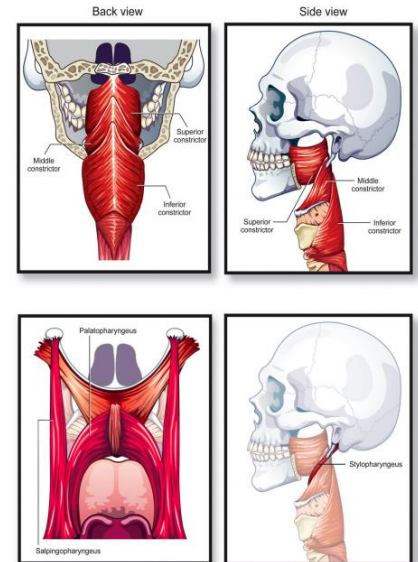


FIGURE 7-17 A coronal section of the brain showing the major types of fibers to and from the cerebral cortex (left) and the six layers of the cerebral cortex (right).

Muscles of the Pharynx



- ① Superior constrictor
- ② Middle constrictor
- ③ Inferior constrictor
- ④ Salpingopharyngeus
- ⑤ Stylopharyngeus
- ⑥ Palatopharyngeus





Pediatric Clinical Practicum



Adult Clinical Practicum



Experiential Learning



Exchange Programs





Throwback Time





SEE YOU IN HKU!
THANK YOU





If you have any questions, please email

bscslp@hku.hk

or

ask now!



APPENDIX



- **Best 6** Subjects for JUPAS 2023:
- Upper quartile = 39
- Median = 38
- Lower quartile = 36



- The standards below are required for **consideration**.
- **Not a guarantee** for admissions to the University.

Faculty of Education	IB Diploma	GCE A-level/ International A-level	SAT/AP
Bachelor of Education in Early Childhood Education and Special Education	32	3A	3AP (Grade 3) + SAT 1380 OR 5AP (Grade 3)
Bachelor of Arts and Bachelor of Education in Language Education - English	32	3A	3AP (Grade 3) + SAT 1380 OR 5AP (Grade 3)
Bachelor of Arts and Bachelor of Education in Language Education - Chinese	32	3A	3AP (Grade 3) + SAT 1380 OR 5AP (Grade 3)
Bachelor of Education and Bachelor of Science	32	3A	3AP (Grade 5) + SAT 1380 OR 3AP (Grade 5) + 2AP (Grade 4)
Bachelor of Science in Speech-Language Pathology	37	3A	3AP (Grade 3) + SAT 1380 OR 5AP (Grade 3)